Grade 9 MYP English Assessment @ SISQ

Name: Class: Date:



Identities and relationships
(identity formation via affiliation)



Connections



Character, point of view

Unit Title: Outsiders

Statement of Inquiry: Characters in literature can illustrate that our identity can be formed by the connections we make with others.

Inquiry Questions:

- How does Hinton create characters?
- How can the narrative style affect a reader's identification?
- What might the novel teach us about identity?
- How might the structure of the novel affect the reader's relationship to the events?
- What truth is there in fiction?

ATL & Command Terms	
ATL Skill #1	Communication Skills: Use appropriate forms of writing for different purposes
Command Terms	Organise: Put into a proper or systematic order; give structure to a text.

TASK DETAILS & PROCEDURE	
Task	To write an interview based article based on questions you 'have asked' a character from the novel.
Text Type	Feature article with an interview. You are interviewing a character from the novel about their life and the events covered in the novel.
Audience	The target audience is an informed reader - The Guardian or teenage magazine - choose your audience according to your style / questions.
Purpose	To provide an insightful analysis of characterisation, setting or style.
Procedure	FIRST: • Read the novel, keeping in sync with your group. • Think about the key themes of which you will need to demonstrate awareness SECOND: • Read a variety of interview based articles and also the 'how to guide provided'.

	• Plan your key questions and answers. (You should do this in your group.) THIRD: • Consider the best article format to present in and create a two page spread. (You should do this on paper in class.) • Check your product against the rubric.

STUDENT SELF-ASSESSMENT & REFLECTION				
Criteria →	A: Analysing	B: Organising	C: Producing text	D: Using language
Mark /8	N/A	N/A		
Learner Reflection	What did you think of the novel? Were the themes and ideas dated or universal? Why/why not? What did you think of the characters in the novel? What were the themes/big ideas? What were the challenges of the summative task? How did you overcome them? How did you do with the ATL skills you practised? Going forward, what would you do differently if given a similar task to complete?			

TEACHER ASSESSMENT & FEEDBACK				
Criteria →	A: Analysing	B: Organising	C: Producing text	D: Using language
Mark /8	N/A	N/A		
Teacher Feedback				