Grade 9 MYP English Assessment @ SISQ

Name: Class: Date:



Fairness and Development (access to equal opportunities)



Connections



Character, point of view

Unit Title: Creative Writing Portfolio

Statement of Inquiry: Through their use of character, writers can express their point of view about issues.

Inquiry Question:

ATL & Command Terms	
ATL Skill #1	**Media Information:** Communicate information and ideas effectively using a variety of media and formats
ATL Skill #2	**Creative Thinking:** Create original works and ideas; use existing works and ideas in new ways
Command Terms	Reflect Interpret

TASK DETAILS & PROCEDURE	
Task	To publish 3-4 pieces of creative writing drawn from the course and reworked.
Text Type	Creative Writing
Audience	The target audience is an informed reader.
Purpose	To present work for public consumption which represents another person's perspective on a situation.
Procedure	**FIRST:** • During the course you will gather a series of writing exercises which will make up your portfolio **NEXT:** • Select one text and reproduce it. • Consider what improvements you can make. • Top and tail the document - spacing, contents page, page numbers etc. •

STUDENT SELF-ASSESSMENT & REFLECTION				
Criteria →	A: Analysing	B: Organising	C: Producing text	D: Using language
Mark /8	N/A	N/A		
Learner Reflection	What did you learn from how writing was explored? What did you learn about the features and techniques writers use? What were the challenges of the summative task? How did you overcome them? How did you do with the ATL skills you practiced? Going forward, what would you do differently if given a similar task to complete?			

TEACHER ASSESSMENT & FEEDBACK				
Criteria →	A: Analysing	B: Organising	C: Producing text	D: Using language
Mark /8	N/A	N/A		
Teacher Feedback				