Grade 9 English L+L Assessment Task Sheet					
Name:		Class:		Date:	

Name of Unit: The Migrant Experience	
Statement of Inquiry:	Writers use style to express their emotions about migration and displacement.
Inquiry questions:	What tools do poetry writers have to express emotions?
Global Context:	Orientation in Space and Time (migrations of humankind)
Key Concept:	Creativity
Related Concepts:	Style, self-expression

ATL & Command Terms	
ATL Skills	1: **Collaboration Skills:** Listen actively to other perspectives and ideas 2: **Critical Thinking Skills:** Gather and organise relevant information to formulate an argument.

TASK DETAILS	
Task	Write an analysis essay on your chosen poem: *"In what ways does <poet> use .... and.... to present their perspective in <the poem>."*
Text type	Essay
Audience	Academic
Purpose	To explore how a poet communicates a perspective through the medium of poetry.

TASK PROCEDURE

FIRST:
- In class we will explore a range of poems looking at how a narrative is presented
- We will write a short essay on each.

SECOND:
- Select a poem we have studied with which you feel you had a connection
- Complete, again, a framework sheet.

THIRD
- Share, in appropriate groups, your findings - adding any other ideas, research etc.
- Write an analysis essay exploring the poem. (Title above.).

STUDENT SELF-ASSESSMENT & REFLECTION				
AO →	**A: Analysing**	**B: Organising**	**C: Producing Text**	**D: Using Language**
Score /8			**n/a**	**n/a**
Learner Reflection & Targets	What did you learn from the texts studied? Which was your favourite text and why? What did you learn about the features and techniques writers use? How might listening to other people's perspectives add to your understanding of both the poem and your ideas relating to refugees? How did using the relevant frameworks / planning sheets help your work? Is there anything you can learn from this as a process? What were the challenges of the summative task? How did you overcome them? Going forward, what would you do differently if given a similar task to complete?			

TEACHER ASSESSMENT & FEEDBACK				
AO →	**A: Analysing**	**B: Organising**	**C: Producing Text**	**D: Using Language**
Score /8			**n/a**	**n/a**
Teacher Feedback				