Grade 9 MYP English Assessment @ SISQ

Name: Class: Date:

 Identities and relationships (identity formation via affiliation)	 Connections	 Character, point of view

Unit Title: Outsiders

Statement of Inquiry: Characters in literature can illustrate that our identity can be formed by the connections we make with others.

Inquiry Questions:

- How does Hinton create characters?
- How can the narrative style affect a reader's identification?
- What might the novel teach us about identity?
- How might the structure of the novel affect the reader's relationship to the events?
- What truth is there in the fiction?

ATL & Command Terms	
ATL Skill #1	Research Skills: Access information to be informed and inform others
Command Terms	Present: Offer for display, observation, examination or consideration.

TASK DETAILS & PROCEDURE	
Task	Research an aspect of the novel and write a poster showing/ discussing what you have found.
Text Type	Research Poster
Audience	Teacher/Peers
Purpose	To research and demonstrate ability to present researched and analyse information
Procedure	FIRST: • Consider 'aspects' of the novel eg. Setting, Character, Plot, Language, Tone, Structure, Theme • Select an area of interest and begin to research using Google Scholar, Jstor and other similar sources

	• Create a Bibliography using MLA 8 SECOND: • Formulate an idea for poster • Write a title / question - agree with teacher • Plan poster thoroughly THIRD: • First Draft • Peer Review / Check your product against the rubric. • Final Draft • Final presentation checks and then hand in on: Tuesday 19th November

STUDENT SELF-ASSESSMENT & REFLECTION				
Criteria →	A: Analysing	B: Organising	C: Producing text	D: Using language
Mark /8			N/A	N/A
Learner Reflection	How easy was it to research your chosen area? What did you learn about research? How did your understanding of the novel change due to this process? How does literature relate to Real world applications? In what ways is your identity linked to others? Going forward, what would you do differently if given a similar task to complete?			

TEACHER ASSESSMENT & FEEDBACK				
Criteria →	A: Analysing	B: Organising	C: Producing text	D: Using language
Mark /8			N/A	N/A
Teacher Feedback				